Question Number		Answer	Additional Guidance	Mark
1(a)(i)	1.	idea that potassium (ion) gradient is greater than sodium (ion) gradient ;	1 ACCEPT steeper, higher for greater	
	2.	Credit correct comparative manipulation of the data ;	2 ACCEPT e.g (K ⁺ gradient is greater than gradient for Na ⁺) by 10 mmol dm ⁻³ , ratio e.g. 1:10 and 30:1	
	3.	idea of concentration gradients act in different directions / eq ;		
				(2)

Question Number	Answer	Additional Guidance	Mark
1(a)(ii)		IGNORE: descriptions of depolarisation/action potentials	
	1. idea that proteins act as channels ;	1 ACCEPT gates for channels	
	Repolarising:		
	 (most voltage-dependent) { sodium / Na⁺ } { channels / eq } closed ; 		
	3. sodium ions cannot (continue to) enter { neurone / cytoplasm / eq } ;		
	Resetting after hyperpolarisation:		
	 (voltage-dependent) { potassium / K⁺ } { channels / eq } close ; 		
	 sodium-potassium pump imports (two) potassium ions and exports (three) sodium ions / eq ; 		
			(4)

Question Number	Answer	Additional Guidance	Mark
1(b)	1. idea that Ca ²⁺ enters synaptic bouton ;	1 ACCEPT for 1: knob, button, presynaptic neurone for bouton, through presynaptic membrane	
	2. vesicles containing neurotransmitter / eq ;		
	 { move towards / fuse with presynaptic membrane / eq } / reference to exocytosis (of neurotransmitter) ; 	3 ACCEPT neurotransmitter released into synaptic {gap / cleft} IGNORE: vesicles being released	
			(3)

Question Number	Answer	Additional Guidance	Mark
2(a)(i)	correct answer with units gains full marks 1. 5 ÷ 90 ; 2. = { 0.056 / 0.06 } au min ⁻¹ ;	ACCEPT answer expressed as e.g. 3.6 au per hour	
	OR	2 ACCEPT au/min, au per min	
	3 [(0.3÷ 30) + (3.7 ÷ 30) + (1 ÷ 30) ÷ 3] ;		
	4 = $\{0.054 / 0.05\}$ au min ⁻¹ ;		(2)

Question Number	Answer	Additional Guidance	Mark
2(a)(ii)	1. idea that rate of use is greater than uptake from gut ;	1 IGNORE: less being absorbed, running low in gut unqualified	
	2. idea that L-Dopa leaves the blood into tissues ;		
	3. L-Dopa crosses the blood-brain barrier / eq ;		
	4. converted to dopamine / eq ;	4 ACCEPT L-Dopa is a precursor to dopamine	
	5. L-Dopa is broken down / eq ;	5 ACCEPT metabolised for broken down	(4)

Question	Answer	Additional Guidance	Mark
Number			
2 (b)(i)	when{ touched / eq } the tentacles { not pulled into body / remain outside body / eq } ;	ACCEPT: no response when touched / no reaction to stimulus	(1)

Question Number	Answer	Additional Guidance	Mark
2 (b)(ii)	1. use habituated sea anemone / eq ;		
	2. idea of stimulate after leaving for different lengths of time ;	2 ACCEPT examples given	
	3. idea of repetition at each different time ;		
	4. note time when anemone responds to being touched / eq ;	4 ACCEPT note time when withdraws tentacles into body	(3)

Question Number	Answer	Additional Guidance	Mark
3(a)		IGNORE ref to 46 chromosomes unqualified IGNORE ref to body cells/somatic cells unqualified	
	 involves prophase, metaphase, anaphase and telophase ; 	1. NOT if cytokinesis or interphase included as part of mitosis	
	2. idea that produces two nuclei ;	2. ACCEPT produces two cells	
	 idea that these are genetically identical to original ; 	3. ACCEPT parental ACCEPT clones (of parent) IGNORE repair, growth, asexual reproduction	(2)

Question Number	Answer	Additional Guidance	Mark
3(b)	 (SAN) is myogenic / description given ; electrical activity from SAN causes atria to contract / eq ; idea that activity of SAN can be changed by nerve impulses e.g controlled by medulla ; credit detail of nervous control e.g. more impulses from accelerator increases heart rate ; 	4. ACCEPT more { impulses from sympathetic / noradrenaline} increases heart rate more { impulses from vagus / more impulses from parasympathetic / acetylcholine} decreases heart rate	(3)

Question Number		Answer	Additional Guidance	Mark
3 (c)	1.	idea that lactase gene {activated / transcribed};		
	2.	(synthesis of) lactase / eq ;		
	3.	hydrolysis of lactose / glycosidic bonds broken ;		
	4.	to produce glucose AND galactose ;		
				(3)

Question Number	Answer	Additional Guidance	Mark
3(d)	 idea that a better model than guinea pigs or mice ; idea of animal rights ; 	 ACCEPT ref to only HeLa {cells/DNA} are human ACCEPT {fewer / no} ethical issues 	
		welfare of animals	
	3. easy to culture / eq ;	3. ACCEPT cheaper (as continual supply)	
	 (HeLa cells) susceptible to disease / HPV / eq ; 		
			(2)

Questio			
n	Answer	Additional Guidance	Mark
Number			
* 3 (e)	(QWC – spelling of technical terms must be correct and the answer must be organised in a logical sequence)	QWC emphasis is clarity of expression	
	 idea that {motor neurone / cell body / nucleus} is destroyed ; 	1. Accept idea of damage to myelin sheath/Schwann cells	
	 depolarisation does not occur in the neurone / (insufficient so) no action potential set up in the neurone ; 		
	 detail of (depolarisation / action potential) not occurring in neurone e.g. Idea Na⁺ does not diffuse into neurone ; 	3. ACCEPT Na ⁺ / cation channels {non-functional / eq}	
	4. {neurotransmitter / named neurotransmitter} not{released / produced / eq} at junction with muscle / eq;	4. ACCEPT {neurotransmitter / named neurotransmitter} not{released / produced / eq} at {motor neurone presynaptic membrane / motor end plate}	
	 detail of lack of neurotransmitter release e.g. vesicles (containing neurotransmitter) do not {move / fuse} with {presynaptic membrane / eq} / eq ; 		
	6. Ca ²⁺ not released into muscle cytoplasm ;	6. ACCEPT Ca ²⁺ not released into sarcoplasm	
	7. Ca ²⁺ not released from sarcoplasmic reticulum ;		
	8. no Ca ²⁺ to {activate / eq} troponin ;		(6)
	9. idea that muscle does not contract ;		

Question Number	Answer	Additional Guidance	Mark
3(f)		NB If candidates consider viral genetic material in terms of DNA produced from RNA then still works	
	 contains basis / eq ; contain phosphate (groups) ; 	1. ACCEPT both have (4) bases / nucleotides	
	3. have a pentose sugar ;	3. ACCEPT 5C sugar	
	4. reference to phosphodiester bonds ;	4. ACCEPT phosphoester	
	5. idea of discrete strands ;	5. ACCEPT linear	(3)

Question Number	Answer	Additional Guidance	Mark
3 (g)	 smooth shown as dominant / wrinkled shown as recessive e.g. use of upper and lower case ; 	these could be gleaned from gametes	
	Parental generation: 2. both types shown as homozygous ;		
	F1: 3. all shown as heterozygous ; F2:		
	 genetic diagram to show that 75% are smooth / 25% are wrinkled ; 	4. diagram should show genotypes	(4)

Question Number	Answer	Additional Guidance	Mark
3(h)	 all the {DNA / eq} found in {a human / the human species / eq}; 	1. ACCEPT all the bases / introns and exons for DNA eq ACCEPT population for species	
	 idea of genes {on different chromosomes / different positions on same chromosome}; 	2. ACCEPT locus/loci for position	(2)

Question Number	Answer	Additional Guidance	Mark
3(i)	 product (of p53 gene) {stops / eq} development of tumour cells / eq 	1. ACCEPT product stops tumour cells growing/ dividing	
	 product {stops / regulates} progression {of cell cycle / towards mitosis} ; acts as an inhibitor of {transcription / 	 ACCEPT keeps it in interphase / named mitotic stage / interferes with mitosis progress 	
	protein synthesis / eq} / eq ; 3. idea that {DNA / eq} repair ; 4. idea that leads to apoptosis ;	4. ACCEPT shortens telomeres	
			(2)

Question Number	Answer	Additional Guidance	Mark
3(j)	1. protein / glycoprotein ;	1. IGNORE ref to haemoglobin	
	2. reference to this being CD4 ;		
	3. found on cell (surface) membrane / eq ;		
	 that acts as a {receptor / named receptor} for HIV / eq ; 	4. ACCEPT receptor for gp120	(2)

Question Number	Answer	Mark
3(k)	200 (nucleotides) ;	Clerical (1)